EMOTIONAL INTELLIGENCE OF SCHEDULED CASTE AND NON-SCHEDULED CASTE FEMALE STUDENTS

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ABSTRACT

The present study was under taken to study the Emotional Intelligence of scheduled caste and non- scheduled caste female students. Total sample consisted of randomly selected 200 students from various colleges of Kanpur nagar of Uttar Pradesh. of these two 200 students 100 were scheduled caste female and 100 were non-scheduled caste female. Data was statically analyses by 'ANOVA'. The result revealed that non-scheduled caste female has better emotional intelligence than scheduled caste female students.

KEYWORDS: Emotional Intelligence, 200 Students, Caste Female and 100, 'ANOVA'

INTRODUCTION

The cultural diversity of Indian society stands a distinctive characteristic of different castes and communities. Each caste practices certain dispositions which mold and shape the product which is affected very much by the reactions from the society and its people. The whole society may be divided on the basis of caste religions wealth and region.

Emotional intelligence also referred to as EQ, is a term used to describe a complex ability to regulate impulses, empathize with others, and persist and be resilient in the face of obstacles.

There are specific intrapersonal and interpersonal competencies that make up emotional intelligence, intrapersonal competencies include self-awareness of emotions, abilities and self-confidence; self-regulation of moods and impulses leading to the development of trust; flexibility to deal with change and openness to experience; motivation to pursue goals, ability to maintain an achievement drive; resilience in the face of adversity; and management of stress. Interpersonal competencies include demonstrating empathy by appropriately acknowledging others emotions, experiencing the energy to actively show commitment seek feedback and assert feelings; expressing social skills to build rapport; demonstrating tolerance towards the beliefs and values of others; persuading other; persuading others and leading with effectiveness.

Cultural diversity and social discrimination how much affects the emotional intelligence? Present study was designed to find out the answer. A few numbers of studies have revealed controversial results.

Lekhi, Vanita (2005) in her study on a sample of 939 male and female adolescents found that adolescents of general category were having higher level of emotional maturity as compared to the adolescents of scheduled caste category.

Mishra Mukti (2008) explored the difference in emotional intelligence of tribal, non-tribal and schedule caste college girls. Results reveal no significant difference in emotional intelligence of tribal, non-tribal and schedule caste

college girls.

Jaidka M. L. (2012) found of no significant difference in Emotional Intelligence of the Scheduled caste and Non Scheduled caste pupil teachers on their teaching competency.

Brar P. K. (2014) - Found that general caste students are to be higher on empathy, self-motivation, managing relations, self-development and emotional intelligence as compared to students of scheduled caste category.

Keeping all these views in mind present study was designed.

Purpose

Purpose of the study is to compare the level of Emotional Intelligence of Scheduled Caste female and Non-Scheduled Caste female students.

Hypothesis

It was hypothesized that there is no significant difference in Emotional Intelligence of Scheduled Caste and Non-Scheduled Caste female students.

Sample

The sample consisted of randomly selected 200 students from various colleges (arts, science and commerce) of Kanpur city of Uttar Pradesh. Of these two hundred students 100 were scheduled caste female and 100 were non-scheduled caste female. All the subjects were from the same age range (17 to 25 years), socio economic status and educational level.

Statistical Analysis

Result is analysis by single factor Analysis of variance 'ANOVA'.

RESULT AND DISCUSSIONS

Overall Comparison of Emotional Intelligence of Scheduled Caste and Non-Scheduled Caste Female Students

Table (1) showing Mean and S. D. of Emotional Intelligence of scheduled caste and non-scheduled caste female students

Table 1

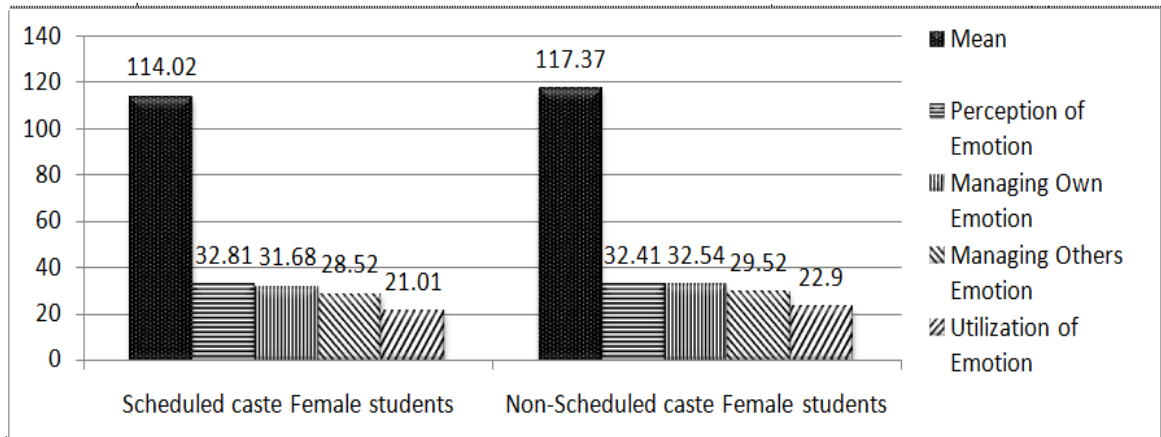|		Scheduled Caste Female Students		Non-Scheduled Caste Female Students	
N		**100**		**100**	
		Mean	**S. D.**	**Mean**	**S. D.**
Emotional Intelligence	**Perception of Emotion**	32.81	5.46	32.41	5.90
	Managing Own Emotion	31.68	6.36	32.54	7.55
	Managing Others Emotion	28.52	4.98	29.52	5.41
	Utilization of Emotion	21.01	4.44	22.9	4.82
Total Mean		114.02		117.37	
Standard Deviation		16.85		17.71	

Figure 1

Showing the total mean score of Emotional intelligence and its four factors on Scheduled Caste Female and Non-Scheduled Caste Female students

Diagram shows that non-scheduled caste female have better emotional intelligence as whole (mean=117.37) than scheduled caste female (mean=114.02). Non-scheduled caste female students have perception of emotion (mean=32.41) and scheduled caste female (mean=32.81). Managing own emotion of non-scheduled caste female students have better (mean=32.54) than scheduled caste female (mean=31.68). Managing others emotions of non-scheduled caste female students has (mean=29.52) and scheduled caste female (mean=28.52). Utilization of emotion of non-scheduled caste female students has better (mean=22.9) than scheduled caste female (mean=21.01).

This finding shows that non-scheduled caste female students have better emotional intelligence than scheduled caste female students. They are good at Managing own emotion and Utilization of emotion.

In this section an attempt has been made to find out the effect of caste on Emotional Intelligence. Single factor design was used and analysis of variance was calculated. The results are given in the table (2).

Table No 2: ANOVA Summary

Sources of Variation	Sum of Square	d. f.	Mean Square	F-Ratio
Between groups	561.13	1	561.13	1.88<.05
Within groups	59161.27	198	298.79	
	59722.40	199		

Significant level at .05=>3.89 & .01=>6.76

Table No. (2) reveals that caste significantly does not affect Emotional Intelligence (F-Ratio=1.88, Not Significant at .05 level).Thus the hypothesis stating that 'there is no significant difference in Emotional Intelligence of scheduled caste female and non-scheduled caste female students' is accepted.

Result shows that the non-scheduled caste female have better emotional intelligence than scheduled caste female students. No Significant difference was found between non-scheduled caste male and scheduled caste male students. Brar P. K. (2014) found general caste students are higher on empathy, self-motivation, managing relations, self-development and emotional intelligence as compared to students of scheduled caste category. Emotionally intelligent person relative to others, is less apt to engage in problem behaviors, and avoids self-destructive, negative behaviors such as smoking,

excessive drinking, drug abuse, or violent episodes with others. He possesses sentimental attachment around the home. He also has more positive social interactions, particularly if the individual scored highly on emotional management. Such individuals may also be more adept at describing motivational goals, aims, and missions. Emotional Intelligence is the capacity to be aware of, control, and express one's emotions, and to handle interpersonal relationships judiciously and empathetically. Emotional intelligence is the key to both personal and professional success.

CONCLUSIONS

There is no significant difference in Emotional Intelligence of scheduled caste and non-scheduled caste female students. The emotional intelligence of non-scheduled caste female students was slightly higher than scheduled caste female students and no significant difference between non-scheduled caste and scheduled caste female students was found. Special efforts should be made to enhance emotional intelligence of scheduled caste female students. Since emotional intelligence is learnable, training in emotional intelligence should be incorporated in the training programs specially designed for socially deprived class.

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